

Estimated Fiscal Impact of Bill #

HB 197

Date 2/6/2009

Short Title Reauthorization of Administrative Rules

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Short Form

Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.

If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.

Attachments welcome.

- ☒ State agencies will not require an appropriation to implement the bill.
- ☒ There is no fiscal impact on local governments.
- ☒ There is no fiscal impact on businesses
- ☒ There is no fiscal impact on individuals.
- ☒ The bill will not affect revenues.

Explain why this bill has no fiscal impact.

The part of this bill which pertains directly to public education only changes the electoral process in local charter school governance. (See the text in question below.) The bill also nullifies the entire Regents Scholarship rule, but that does not affect the operation of public education even indirectly.

A. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

B. Which program gets the appropriation?

(Approp. Unit Code)

(To appropriate to an additional program use an additional form.)

This is ____ of ____.

C. Work Notes: Assumptions, calculations & what are we buying?

Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.

List all costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.

Attachments encouraged.

The following State Board of Education rule [from R277-470-12] will no longer be in effect as of May 1, 2009:

B. Beginning with the 2007-2008 school year, all charter schools shall have at least one elected parent representative chosen by and from parents of students currently attending the charter school to serve on a rotating basis as a voting member on the charter school's governing board with additional parents of students currently attending the charter school totaling a minimum of twenty-five percent of the governing board.

C. A charter school's charter shall provide the election process and selection process for selecting the required parent representative(s) for the governing board and the rotating terms for elected and identified parents.

Fiscal Impact Tables

Current Budget Year
FY 2009

Coming Budget Year
FY 2010

Future Budget Year
FY 2011

D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)

| | | | |
|--------------|------------|------------|------------|
| | | | |
| Total | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |

E. Show Costs to Implement the Bill by Fund (Select funds from drop-down menu.)

| | | | |
|--------------|------------|------------|------------|
| | | | |
| Total | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |

F. Show Costs to Implement the Bill by Expense Category.

| | | | |
|--------------------|------------|------------|------------|
| Personal Services | | | |
| Travel | | | |
| Current Expense | | | |
| DP Current Expense | | | |
| DP Capital Outlay | | | |
| Capital Outlay | | | |
| Other/Pass Thru | | | |
| Total | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |

G. How will the bill impact local governments?

Your estimate of the bill's impact
on local governments.

Attachments welcome.

H. How will the bill impact businesses?

Your estimate of the bill's impact
on businesses.

Attachments welcome.

I. How will the bill impact individuals?

Your estimate of the bill's impact
on individuals.

Attachments welcome.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.